Technical Assistance and Training Needs Assessment Survey JUNE, 2002

Our State is partnering with our colleagues in Region V to identify areas in which you need assistance to more effectively provide youth services under the Workforce Investment Act (WIA). The purpose of this assessment tool is to identify the topic areas in which state and local youth councils and youth program staff would like additional technical assistance and training. The information gathered will be used in planning the Third Annual Region V Youth Conference which we co-sponsor with the USDOL Region V Employment and Training Administration and in the planning and provision of technical assistance and training to you over the next year.

Please review the topics below and choose the ten which are the most important to you. Then, number those topics from 1 through 10, to indicate your highest (1) and lowest (10) priorities.

| Organization | and Management: |
|--------------|---------------------------------------------------------------------------------------------|
| | Collaborating with Partners to Support Youth Goals including: |
| | education systems (primary, secondary and post-secondary) |
| | School-to-Work programs |
| | faith-based organizations and community-based organizations |
| | State-funded programs serving youth, e.g. foster care, juvenile justice, |
| | Welfare-To-Work) |
| | Resource Mapping and Community Audits |
| | Comprehensive Program design: leveraging resources, co-enrollment, co-participation |
| | Planning and delivering youth services in rural areas |
| | How to Find and Access Different Kinds of Funding |
| | Procurement: RFP strategies, models and approaches |
| | Collecting and Using Program Data to Improve Operations |
| | Using the MIS System Reports |
| | Eligibility systems: documentation, self-certification, dual enrollment, centralized intake |
| | Serving Youth in One-Stops |
| | Establishing and Maintaining Effective Youth Councils |
| | Staff Development Strategies |
| | Developing Staff Awareness of Youth Cultural Diversity and Needs |
| | Other: |
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| Youth Develo | |
| | Youth Development Concepts |
| | Self-sufficiency: individual service strategies including career pathways |
| | Primer on WIA Youth program requirements |
| | Individual Assessment and Service Strategy Approaches and Formats |
| | Goal Setting for Younger Youth |
| | After-school programs for in-school youth |
| | credentialing: various approaches for older youth |
| | Case Management, including shared systems with other partners serving youth |
| | Transition from Summer-Only to Year-Round Services |
| | Personal financial management skill training for youth |
| | Mentoring |

| | Recruiting and Serving Out-of School Youth Leadership Development for Youth Coordinating Youth and Adult Services for Older Youth Effective Services for Youth Offenders Involving Families in the WIA Program Youth Involvement on Youth Councils Providing Age and Stage Appropriate Services Engaging and Retaining Youth Providing Supportive Services: child care transportation health (including teen pregnancy/parent services) |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Serving Youth with Disabilities Community Service as a Work and Development Tool Follow-up Other: |
| Workforce Dev | |
| | Youth program design to: increase retention in high school and graduation rates increase out-of-school youth diploma/GED attainment through adult education, alternative high school degree programs and virtual high schools Linking Academic and Occupational Learning (Curriculum Development) |
| | Connecting with Employers Identifying local and regional employer needs linking job development, job readiness, academic and occupational training career academy, tech-prep and other employer-designed curricula internships, work experience, job shadowing |
| | Connecting Youth to Postsecondary Education Connecting Youth to Apprenticeship Connecting Youth to Job Corps Other: |
| Evidence of Su | Performance Standards: Development and Measurement Providing Effective Long-Term Follow-Up Services Communicating Your Success to Stakeholders and the Community Other: |

| Your Name: | Phone: |
|----------------------|--------|
| Agency Name: | State: |
| Your E-Mail Address: | |

Please complete and return this survey to: Jennifer Biddle, Planning Analyst, Policy & Planning Unit. Return by fax (317) 233-4793 or my email: jbiddle@dwd.state.in.us

Your response by July 19, 2002 or sooner is appreciated!